

Post-Visit Lesson Plan - Progress, Progress, Progress

Procedures

Use the Crossword puzzle on this page. Discuss the nature of a “memorial” and having students complete the “In Memory” Part 1 assignment in class. Have students complete “In Memory” Part 2” as homework. Use the Writing Prompts on our Lessons and Programs page.

Crossword Puzzle Questions/Answers (answers in parentheses):

1. A building, place, or marker designed to remember an important person, place, or event (Memorial).
2. Before refrigerators, this held a big block of ice to keep food cold (Ice Box).
3. Many people came to Asheville to breathe in healthy _____ (Mountain Air).
4. Julia and Tom traveled to many places during the winter. They would sometimes bring souvenirs, like coconuts from _____ (Florida).
5. Before washing machines, people scrubbed their laundry on a _____ (washboard).
6. A house set up to be used as a hotel, but feeds you 2 meals a day (Boarding House).
7. A famous writer born in Asheville, NC in 1900 (Thomas Wolfe).
8. This heavy tool is used to get wrinkles out of clothes (Sad Iron).
9. She had a grinder to crush lots of beans, but Julia Wolfe still made very weak _____ (coffee).
10. Julia needed fire to cook and keep warm. To make fire, she needed lots of _____ (coal).

“In Memory” Part 1 (to be done in class)

For this assignment, students will choose a person or place that is important to them, and design a brochure for their chosen subject as if a memorial/museum existed for it. Using the brochure for the Thomas Wolfe Memorial (posted on the website) as a guide, students will draw a picture of their memorial on the brochure and include information that would catch visitors’ interest and briefly state why the site is important. The memorial can be a structure or other place.

Materials needed:

White Construction Paper or Cardstock
Colored Pencils/Crayons/Markers

OR

Time in the computer lab to design brochure electronically if preferable (students may include a photograph of their subject matter from online at your discretion)

“In Memory” Part 2 (to be done at home)

For this assignment, students will take the important person/place described on their brochure and create a model of their memorial using craft materials. On the due date set by the teacher (recommended time for completion: 1 weeks), students will present their brochure and their visual representation of their memorial to the class. The presentation will include: who/what the memorial is for, and descriptions of how long they have known this person/place, their favorite memory of the subject, why this person/place is important to them, and any additional information they would want visitors to know about the story of their chosen subject. The presentation should take about 5-10 minutes, depending on time your own time constraints.

Materials needed:

Construction Paper

Colored Pencils/Crayons/Markers/Paint

Cardboard

Glitter (optional)

Glue

Play-Doh (if available)

Other craft materials at your discretion